

Spalding University
Adult Accelerated Program (AAP)
RS 236 E6
Studies in Women and Religion
3 Credit Hours

Term: Spring Session 6, Evenings 2014
Evening: Wednesday, 6:00 p.m. – 10:00 p.m.
5/14/14, 05/21/14, 05/28/14, 06/04/14, 06/11/14, 06/18/14
Instructor: Dr. Judy Cato
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Office Hours: By Appointment

Required Texts:

Danya Ruttenberg and Susannah Heschel, eds. *Yentl's Revenge*, Seal Press, 2001. ISBN: 1580050573

Anne Lamott, *Traveling Mercies: Some Thoughts on Faith*. Anchor Books, 1999. ISBN 9780385496094

Asra Nomani, *Standing Alone: An American Woman's Struggle for the Soul of Islam*. HarperSanFrancisco, 2005. ISBN: 9780060832971

COURSE DESCRIPTION AND OBJECTIVES

Examines the basis for and substance of feminist critiques of Western religions. This term the focus will be to look at ways that feminism and faith intersect in the lives of contemporary feminists pursuing a spiritual path.

UNIVERSITY STUDIES COMPETENCIES

To graduate with either an Associate's or Bachelor's degree, Spalding University requires undergraduate students to fulfill a specific number of credit hours in the humanities, natural sciences and mathematics, social sciences, religious studies, and communication. These general education requirements constitute the University Studies component of all undergraduate degree programs.

In keeping with Spalding University's long tradition, rigorous study across and within the academic disciplines fosters a commitment to life-long learning, service, and the promotion of peace and justice among students and faculty. University Studies courses are designed to give students opportunities to practice habits of mind and heart that emphasize the joy of discovery, animate the creative intellect, and promote the development of personal and intellectual competencies needed for success in any profession.

To this end, students will evidence the ability to:

- Think critically;
- Communicate effectively using oral, visual, and written skills;
- Comprehend social issues from different perspectives such as literary, artistic, historical, cultural, philosophical, scientific, global, political, technological, and economic;
- Use scientific and mathematical skills to solve problems;
- Demonstrate effective interpersonal skills; and

The following objectives are the specific University Studies Competencies that will be developed in this course. The outcomes state ways in which those objectives are to be met in this course. Choose a few to focus on in your course.	
OBJECTIVES:	OUTCOMES:
To think critically	<ul style="list-style-type: none"> • Develop the ability to analyze the audience and purpose of the document • Develop the ability to analyze various problems in a business or professional context and communicate their solutions to them using proper business/professional format
To communicate effectively using oral and written skills	<ul style="list-style-type: none"> • Develop the ability to compose various types of business and professional documents, such as letters, memoranda, proposals and reports with standard formats and grammatical rules applied • Develop the ability to compose persuasive documents that evidence the “you attitude”
To comprehend the various audiences	<ul style="list-style-type: none"> • Develop the ability to perceive and meet the needs of audiences from different cultural, ethnic, social, economic and political backgrounds • Develop the ability to communicate with audiences from different backgrounds

AAP Mission Statement

Spalding University’s Adult Accelerated Program (AAP), the oldest program for adult learners in Kentucky, is a delivery system of quality undergraduate hybrid and online classes and degrees dedicated to meeting the needs of diverse adult learners by offering rigorous liberal and professional studies courses that emphasize significant student and instructor engagement and reflect Spalding University’s focus on compassion, spiritual values, and service in formats and schedules convenient for working adults.

AAP PROGRAM AND COURSE ATTENDANCE POLICY

Class participation is **extremely** important. Adult students bring to this course varied backgrounds in business settings. Class participation is necessary to share these background experiences.

Attendance

A student is expected to attend all meetings of the class in which he or she is enrolled. To receive academic credit, a student must earn a passing grade that is determined by the combined results of class assessments, class assignments, and compliance with attendance requirements as specified in the class syllabus.

A student registered for a face-to-face AAP class must attend the first meeting of each class. An AAP student who knows that he or she will be unable to attend the first meeting of a class must drop that class at least 24 hours prior to the first class meeting. Failure to do so will result in the student's being assigned the grade of *F* for the class as well as being billed for a percentage of the class tuition. After the first meeting of an AAP class, a student who does not intend to complete that class for any reason or who has missed two class meetings must withdraw from that class prior to the fourth class meeting or receive the grade of *F* for the class. That student will be responsible for the tuition accrued for the number of class meetings he or she has attended. AAP students cannot withdraw from a class after the fourth class meeting.

Student Responsibilities

Prior to enrolling in classes, students in all University programs should anticipate the number of class meeting absences that may result from family obligations, work-related responsibilities, and such other University-sponsored activities as Debate Team and athletic events. Once a class has begun, a student who anticipates that he or she will not meet the attendance requirements to earn a passing grade should withdraw from the class. According to University policy, a student must follow official procedures for withdrawing from a class in order to receive a tuition refund. Any student who stops attending a class without having officially withdrawn from that class will receive the grade of *F* and must assume any remaining financial obligations for the class. Please see the Withdrawal Policy for additional information.

Please see the Undergraduate Attendance Policy in the Spalding University Catalog for further details.

AAP Withdrawal and Refund Policy

The withdrawal date for the purpose of calculating a tuition refund is the date on which the student **withdraws online by logging in to access *WebAdvisor*, <http://my.spalding.edu/>. Students are responsible for initiating the withdrawal process through *WebAdvisor*.**

When a student changes enrollment status (full-time to half-time or less than half-time) that student's financial aid is adjusted according to federal guidelines. Students must attend a class beyond the 100% refund period for that class to be included in the student's eligibility for financial aid.

Add/Drop/Withdrawal from a Class

Once an AAP class has met for the first time, a student cannot add or drop that class. **To add, drop or withdraw from a course, the student will need to log into his or her Spalding student portal account and initiate this process through *WebAdvisor* - <http://my.spalding.edu/>**

Students must initiate the drop process **through *WebAdvisor* - <http://my.spalding.edu/> up to 24 hours prior to the first class meeting** in order to receive a 100% tuition refund. **The day of the first class meeting or later**, the student's only option is to withdraw from the course. Students who do not attend the first class meeting will no longer be automatically dropped.

A student who does not follow Spalding University's drop policy will be charged for all classes for which he or she registered, regardless of his or her attendance in class. If an instructor has a student on the class roster who has never attended the class, the instructor must note this on his or her grade sheet and assign the student a grade of F. **Additionally, registered students who fail to attend the first class meeting of an AAP course and do not officially withdraw will be assigned a grade of F for the course.**

ADA

Any student who, because of a disability, may require special arrangements in order to meet course requirements, should contact the instructor as soon as possible to make such accommodations as may be necessary. Students should provide written verification of the need for such accommodations from Kelly Cogar, Director of Student Support Services, in the Academic Resource Center.

ACADEMIC POLICIES

The current University catalog and relevant College/School handbooks, delineates pertinent academic policies, including academic and professional integrity. The catalog is available on-line at www.spalding.edu. Each student is responsible for compliance with these policies.

COURSE POLICIES

All assignments must be turned in on the due date. Late papers will be accepted, but points will be deducted.

COURSE GRADE

Your final course grade will be based upon the following:

- (1) 5 Pre-assignments --7% each. Total – 35%. Pre-assignments will be graded according to the following criteria: accuracy, thoroughness organization, grammar and timeliness (points will be deducted for late papers).
- (2) 5 Quizzes – 7% each. Total – 35%. Quizzes will consist of essays and objective type questions from the readings and lectures.
- (3) Final Exam – 15%. This will be comprehensive and consist of essay and objective questions. Essays will be graded according to the following criteria: thoroughness, accuracy, organization and grammar.
- (4) Qualitative class participation – 5%.
- (5) Instructional time outside of class – 10% (a handout will be given out on the first day of class)

GRADING CRITERIA

Undergraduate Grades as described in the Spalding University catalog.

Please note that "plus and minus" grades (e.g., A-, B+) have no effect on GPA.

A (4 quality points) indicates work of excellent quality: a superior grasp of the content of the course, initiative in doing work considerably beyond ordinary assignments, originality in attacking problems, and ability to relate the knowledge of the course to other knowledge.

B (3 quality points) indicates work of high quality: a very good grasp of content, initiative in doing some work beyond the ordinary assignments, and above-average ability to apply principles intelligently.

C (2 quality points) indicates work of acceptable quality: a grasp of the essentials of the course, the satisfactory completion of work assigned, and an average ability to see relationships and to make applications.

D (1 quality point) indicates grasp of only the minimum essentials of a course: passing, but indicates work that is not satisfactory at the college level.

F (0 quality points) indicates failure to master the minimum essentials of the course or failure to follow official procedure for withdrawal from class.

OUTLINE OF ASSIGNMENTS

Due May 14	Pre-assignment # 1 (See below) Read: Anne Lamott, <i>Travelling Mercies</i>
Due May 21	Pre-assignment # 2 Read: Asra Nomani, <i>Standing Alone</i> to page 145 .
Due May 28	Pre-assignment # 3 Finish Asra Nomani, <i>Standing Alone</i>
Due June 4	Pre-assignment # 4 Read: <i>Yentl's Revenge</i> to page
Due June 11	Pre-assignment # 5 Finish <i>Yentl's Revenge</i>
June 18	Final Exam

Instructional Time Outside of Class: In accordance with federal guidelines, Spalding University requires that all instructors in AAP include in their classes four additional, documentable hours of weekly instructional time outside of class. Such instructional time may be implemented via platform-assisted delivery assignments and/or via such other learning as that which may be delivered through in-person instruction, through viewing live or media-delivered performances or shows, and/or through clinical experience.

ACADEMIC INTEGRITY

Please refer to the official Policy on Academic Integrity Statement in the Spalding University Online Catalog in the section on the Violation of Student Responsibilities. Consistent with the general University-wide policy on Academic Integrity, the School of Liberal Studies has officially adopted the following policy:

First violation: A failing grade of “0” for the particular assignment in question; notification of Chair in students major

Second violation: A failing grade for the course; notification of Chair in students major

Third violation: Expulsion from the School of Liberal Studies, if a major, or contact with the Chair in the student’s major and the Athletic Director, if applicable

In cases of academic dishonesty, faculty access the official student record for indications of any previous events to determine the action to take.

The Chair shall ensure the official student record indicates violations that occur in the School.

Pre-Assignment # 1
Due: May 14, 2014

Read Anne Lamott, *Traveling Mercies*.

Answer the following.

1. Would you call Anne Lamott a feminist? Explain.
2. Would you call Anne Lamott a Christian? Explain.
3. Is Anne Lamott a good mother? Explain

Your pre-assignment should total about 4 pages (Double-spaced).