What is the Collaboratory
and What Do Collaboratory Coaches Do?

The Collaboratory was established October 25, 2012 on the first floor of the library to exploit research-based and technology-enabled learning strategies through adaptive and individualized approaches. The Collaboratory exists to assure Spalding’s position in the 21st century consistent with Spalding’s Mission to meet the needs and times of our diverse students.

The Collaboratory is:

● A place where new ideas are discovered, explored and incubated and a place where innovative models for teaching and learning emerge.
● A meeting place for peer-to-peer problem-solving.
● A place for training, coaching, and learning about new technologies by hosting webinars and workshops.
● A place for continuous course and program improvement.

Who are the coaches and what role do they play?

● Coaches provide support for faculty by promoting skills, engendering confidence, and inspiring curiosity about innovative and creative applications of learning technology and online learning.
● Coaches serve as advocates to departments to provide consistency and continuity across the spectrum of online courses within a program over time.

Coaches support faculty in the following ways:

● Offering one-on-one Moodle training in-person or via web-based video conferencing.
● Answering basic Moodle questions and assisting with the Joule gradebook, assignments, forums, question banks and other applications.
● Helping faculty record and upload video, podcasts, PowerPoint and other applications.
● Hosting workshops based on faculty need.
● Sharing good and inspiring practices and applications of learning technology to foster creativity.